THE MARYLAND CENTER FOR HISTORY AND CULTURE (MCHC), formerly the Maryland Historical Society, is a leading center for educators, providing resources and experiences that connect students of all ages to the power of history, arts, and culture. Using our vast collection of documents, objects, and art, the MCHC brings local culture and history to life both onsite at the museum, and in the classroom. All programs align with state Social Studies standards, Common Core Literacy frameworks, and Maryland’s College and Career-Ready Standards.

CONTACT US
For reservations and more information about programs, including financial assistance, visit mdhistory.org/learn/educator-resources, email educationprograms@mdhistory.org, or call 410-685-3750.

MUSEUM AND LIBRARY HOURS

GROUP TOUR INFORMATION
The MCHC is not hosting large group visits at the museum, at least through the rest of 2020. This policy is intended to ensure the safety of our visitors, staff, and volunteer docents, while complying with local requirements established due to the current public health situation. Smaller school groups of 10 or less will be considered on a case by case basis and, if scheduled, will be required to abide by proper social distancing while in the museum. For information about our new onsite safety protocols, visit mdhistory.org.

VISIT ANYTIME, FROM ANYWHERE
We are excited to announce the launch of our newly redesigned website. Rebuilt from the ground up, mdhistory.org is easier for teachers and students to navigate and discover all the MCHC has to offer.
VIRTUAL AND DIGITAL LEARNING RESOURCES

VIRTUAL FIELD TRIPS (VFTs)
Virtual Field Trips are interactive experiences that bring history alive. Students videochat with a museum educator, exploring historical evidence, including documents, images, artifacts, and video clips, to draw conclusions about our nation’s past. Our VFTs are conducted live using video conferencing software and technology.

Daily Life Then & Now (Grades Pre-K-2) Designed especially for young students, children travel back in time with a teacher from the 1800s and learn about the past and compare their own lives with those of children from long ago.

What Makes a Good National Anthem? (Grades K-8) Students analyze how a song can represent a nation’s values to the world, foster patriotism, and unify the people as an important symbol.

Tracing the Life of Frederick Douglass (Grades 2-12) Students focus on analyzing primary source documents from Frederick Douglass and view photographs, timelines, and other sources that explore the legacy he left behind.

First Contact—Perspectives on Eastern Woodland Indians (Grades 3-8) Students examine primary sources and artifacts to learn more about the Eastern Woodland Indians living in Maryland when European colonists first arrived in 1634.

Pack It Up—What to Bring to Colonial America (Grades 3-8) Students consider the choices early colonists made when deciding what supplies to bring to the New World, taking into account factors such as necessities for survival and resources in America.

From Plantation to Shipyard—Perspectives on Slavery (Grades 4-12) Students learn about the diverse experiences of enslaved African Americans in the United States, ranging from tobacco plantations to the shipyards of Baltimore.

Mr. Madison’s War—The Causes of the War of 1812 (Grades 4-12) Students compose their own rap battles of history to synthesize what they have learned about the causes of the war.
Grab Your Haversack—Exploring the Life of a Revolutionary War Soldier (Grades 4-12) Students work in teams to examine Revolutionary War era objects and compete to gather the supplies they need to join in the Revolution.

You & Your Watershed—Learning Through the Chesapeake Bay and National Aquarium (Grades 4-12) Students use the Chesapeake Bay as a case study as they gain a deeper understanding on how humans have affected the Chesapeake Bay watershed from pre-contact to today.

Protesting Segregation in Maryland (Grades 6-12) Students examine oral histories, photographs, and newspaper articles to understand how Maryland activists protested segregation and discrimination after the Civil War and up to the 1960s Civil Rights Movement.

Votes for Women (Grades 6-12) Students learn about the lives of Margaret Brent, Harriett Tubman, Julia Emory, and more to gain a richer understanding of the history of activists fighting for voting rights. 2020 is the Year of the Woman and what better way to celebrate than to highlight the women’s suffrage movement in Maryland.
Get the Message—WW1 Propaganda and Life on the Home Front (Grades 7-12) Students examine the fears, pressures, and motivations experienced by Americans living on the home front by combining media literacy with historical thinking skills.

Cast Your Vote—The Great Border State Debate (Grades 8-12) Students engage in a three-round debate focusing on the social, economic, and political issues facing Maryland lawmakers at the beginning of the Civil War.

Reacting to Freedom—Diverse Opinions in Reconstruction Era Maryland (Grades 8-12) Students examine the spectrum of public reactions to the end of slavery in Maryland with perspectives from abolitionists like Frederick Douglass, former slaveholders, and politicians.
HISTORICAL INVESTIGATIONS PORTAL (HIP)

SUBSCRIPTIONS ARE FREE FOR THE 2020-2021 SCHOOL YEAR

Content ranges from cultural interactions in Colonial Maryland, to experiences of African Americans, women, and immigrant groups, to the local impact of national conflicts such as the American Revolution and the Civil War.

Email educationprograms@mdhistory.org for teacher resource packets for available lessons (including lesson answer keys, primary sources, and standards), or for more information to get your classroom, school, or district set up with HIP.

DIGITAL LEARNING RESOURCES

To support classroom and home-based educators, the MCHC has developed a new collection of digitally accessible and printable activities. These learning resources feature primary source analysis and video-based lessons, as well as drawing activities for young learners.

Explore digital resources, organized by grade level and audience, to #MuseumFromHome with MCHC!

mdhistory.org/learn/educator-resources/digital-learning-resources
**AVAILABLE PROGRAMS BY TOPIC**

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Ask about financial assistance opportunities available for your classroom, or visit mdhistory.org/learn/educator-resources/grant-funding.
AT THE MUSEUM

ONSITE SCHOOL TOURS

These interactive programs are broken up into several stops within our exhibitions. Students gain essential social studies skills by engaging with our collections through primary source inquiry and activities.

Life Then & Now (Grades K-2) Learn what life was like in Maryland long ago. Students are introduced to how jobs, homes, agriculture, and transportation have changed throughout the state’s history. Maximum Students: 60; Length: 1.5 Hours (use of lunchroom available upon request)

Colonial Maryland (Grades 3-5) Explore the evolution of the colonial economy from Maryland’s founding to independence. Students learn about colonists’ motives for migration, the impacts of plantation agriculture and the triangle trade, and how American commercial success contributed to the quest for independence. Maximum Students: 60; Length: 2.5 Hours (includes lunch break)

Civil Rights in Maryland (Grades 5-12) Trace the strides that African Americans have made in pursuing equal rights and treatment, from the colonial period to the present. Students learn about key themes including slavery, voting rights, the Civil Rights Movement, and civic engagement. Maximum Students: 60; Length: 1.5 Hours (use of lunch room available upon request)

ADD-ON PROGRAMS

Enhance your students’ onsite experience and get hands-on with history. Programs are an additional 30-60 minutes depending on the number of students.

Quill and Ink Letter Writing (Grades Pre-K-12) Students explore the skill of writing a letter with a quill and ink, and also learn how letters were sent and folded without envelopes.

Candle Dipping (Grades 3-12) Using beeswax, students make their own hand-dipped candles to take home.
STUDENT RESEARCH CENTER FOR HISTORY (SeaRCH)

Students are introduced to historical research skills, using the MCHC’s vast collection of primary sources, including original manuscripts, images, and artifacts.

Select SEARCH programs can be conducted virtually. Bring MCHC resources to your students through live video conferencing!

Introduction to Research (Grades 6-12) An introduction to the handling and analysis of original primary source manuscripts and images. Educators may choose any of the following topics for their session:
- Colonial Maryland and the American Revolution
- Slavery and the Underground Railroad
- Civil War Perspectives
- The Civil Rights Movement
Details: 1-2 Hours

Custom SeaRCH Programs (Grades 6-12) An opportunity for classes to conduct in-depth research using original primary sources on a variety of topics in Maryland and U.S. history. *Requires advance notice, 4-6 weeks*
Details: 1-2 Hours

National History Day Research (Grades 6-12) An introduction to primary source research strategies, and guidance for creating successful National History Day projects, which align to the year’s theme. Details: 1-2 Hours
TRAVELING TRUNKS

Trunks are filled with reproduction primary source artifacts and documents, which travel to you for a three-week rental. Rentals also include lessons plans, activities, and audiovisuals. Teachers can pick up and drop off at the museum, or have trunks delivered.

Growing Up in Maryland (Grades Pre-K-3) Learn about children’s lives long ago through hands-on exploration of games, books, playthings, and pictures. Activities introduce young learners to the concept of the past and change over time.

Maryland Indians (Grades Pre-K-5) Investigate the lives of Maryland’s Woodland Indians with this rich collection of replica artifacts, clothing, and images.

Colonial Maryland: Building the New World (Grades 4-8) Delve into the lives of early Maryland settlers. Students can try on clothes, handle objects, and explore the sights and sounds of colonial life.

Revolutionary War (Grades 4-8) Learn about the Revolutionary War through multiple perspectives such as common soldiers, officers, families, and other community members. Lessons include object-based learning, primary sources, and digital components.

Civil War (Grades 4-8) Explore the lives of the citizens of Maryland during the Civil War. Students interact with photographs, objects, and documents to understand the roles of soldiers, women, and African Americans in a divided society.
PROFESSIONAL DEVELOPMENT WORKSHOPS

Professional development opportunities are tailored to meet the needs of social studies coordinators and their teachers. At each workshop, the MCHC provides in-depth, topic-based discussion, primary sources from our collections, and curriculum-based lesson plans and activities.

All workshops are FREE for Maryland school systems. Make any professional development opportunity virtual. Bring the MCHC to your teachers through live video conferencing!

OVERVIEW & SKILLS-BASED WORKSHOPS

Introduction to Teaching with Primary Sources An introduction to using primary sources in the classroom, including activities and strategies to support students of varying interest and reading ability. Teachers handle original documents from the MCHC collection, and practice modeling a historical investigation.

Digital Education Resources from MCHC An introduction to the Historical Investigations Portal curriculum (HIP) and Virtual Field Trips (VFTs). Teachers learn how these platforms utilize primary source material for instruction and receive demonstrations of the technology integration for classroom usage.

Preparing for National History Day An introduction to the competition format, highlighting the year’s theme using sources and research topics related to Maryland history. Teachers learn how to guide their students in analyzing primary sources, locating reliable source material, and conducting oral history interviews.

TOPIC-BASED WORKSHOPS

To learn more about specific topic-based workshop options, visit our website mdhistory.org/learn/professional-development, or contact us at educationprograms@mdhistory.org.

- Teaching Colonial and Revolutionary Maryland with Primary Sources
- African American History in Maryland
- Teaching the Progressive Era and World War I with Primary Sources
- Customized Teacher Workshop

A primary source-based lesson on a topic of your choice, using the resources from the H. Furlong Baldwin Library at the MCHC. May include subjects such as Women’s History, Civil War Perspectives, World War II Era, Immigration and Labor. *Requires advance notice, 4-6 weeks*
After two years of hard work and dedication, we are excited to announce the launch of our newly redesigned website. Rebuilt from the ground up, mdhistory.org is easier for desktop and mobile users to navigate and discover all the Maryland Center for History and Culture has to offer.

**FIVE NEW WEBSITE FEATURES**

1. **Enhanced education program information.** We have so much to offer students, teachers, and adult learners. Explore digital learning resources and schedule a program in the “Learn” section.

2. **New digital collections portal.** For the first time, view hundreds of digitized items from both our museum and library collections. Work on this portal has only just started, and more items are being added daily.

3. **New online forms.** We’ve made it easier to schedule library visits, group tours, facility rentals, and other interactions with us.

4. **Education Video Library.** Find a wide range of material in videos produced by the MCHC Education Department. Topics include the American Revolution, maritime culture, and African American history.

5. **Historical Investigations Portal.** Teachers, homeschooling parents, and other educators can access all of the interactive HIP lessons from the upper elementary, middle, and high school courses for free.

We are excited for the possibilities this new website presents for sharing Maryland and American history with students beyond our walls. We hope you like the changes. For questions or feedback, email info@mdhistory.org.
SUPPORT FOR EDUCATION PROGRAMS IS PROVIDED BY
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